

SCHOOL CLOSURE 2020

ACTIVITIES FOR THE UPCOMING WEEK

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WHAT COULD AT HOME
LEARNING LOOK LIKE?

SUGGESTED DAILY WORK

Establishing a daily routine
will help your child know
what to expect each day

- 20 minutes of reading
 - IReady Reading or Math
 - Writing each day
 - Google Classroom weekly videos
 - “Recess” activity breaks
-

RESOURCES

SETTING UP EXPECTATIONS

1. Make a “school” area for your child to work at. Start by getting materials ready for learning (books, papers, pencils, crayons, computer or tablet, headphones).
2. Establish a routine or schedule
3. We recommend spending 15–30 minutes on work and then take a break.



RESOURCES

English Language Arts

- iReady Reading
- Pebble Go
 - PebbleGo (English & Spanish): www.pebblego.com
 - **Username:** engaged
 - **Password:** learning
 - PebbleGo Next: Visit www.pebblegonext.com
 - **Username:** engaged1
 - **Password:** learning1
 - Capstone Interactive eBooks: Visit www.mycapstonelibrary.com
 - **Username:** continue
 - **Password:** reading
- Scholastic News
- Epic

Math

- IReady Math
- IXL
- Addition and Subtraction games

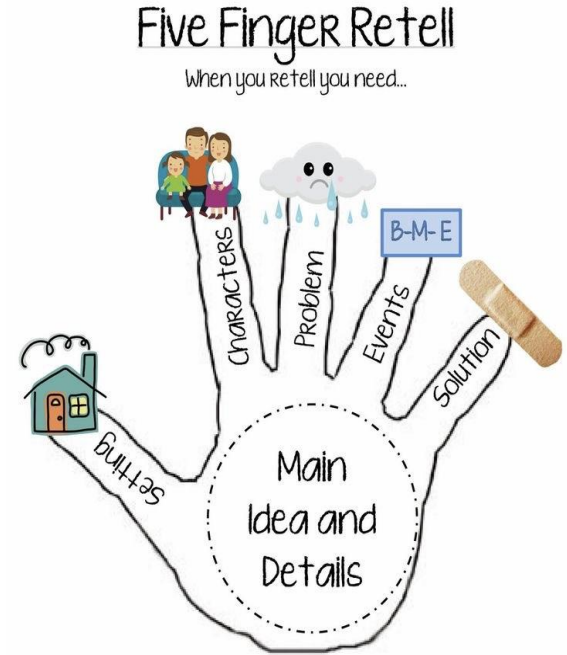


GETTING OFF THE COMPUTER: OTHER LEARNING



READING/WRITING:

- Do a Five Finger Retell- point to each finger as you retell
 - Fiction: Thumb: characters, pointer: setting, middle: beginning, ring finger: middle, pinkie: ending)
 - Informational: Thumb: topic, pointer: main idea, middle: one fact, ring finger: another fact, pinkie: something new or interesting that you learned)
- Take a nature walk and write in your journal about what you saw!



PHONICS AND SIGHT WORD ACTIVITIES

WEEKLY SIGHT WORDS:

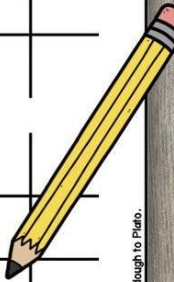
- Go outside and write your sight words with chalk or build them with rocks.
- Word tic-tac-toe- instead of Xs and Os write down sight words if you get three words in a row you win!
- Write the room- write down 20 words you see around your house
- Build this weeks sight words with play doh

Names _____

sight word tic-tac-toe

Write each player's word in a box below. Then take turns playing tic-tac-toe with the words. The first player to get three in a line wins!

Player 1	Player 2
Word:	Word:



free

© Playdough to Plato.

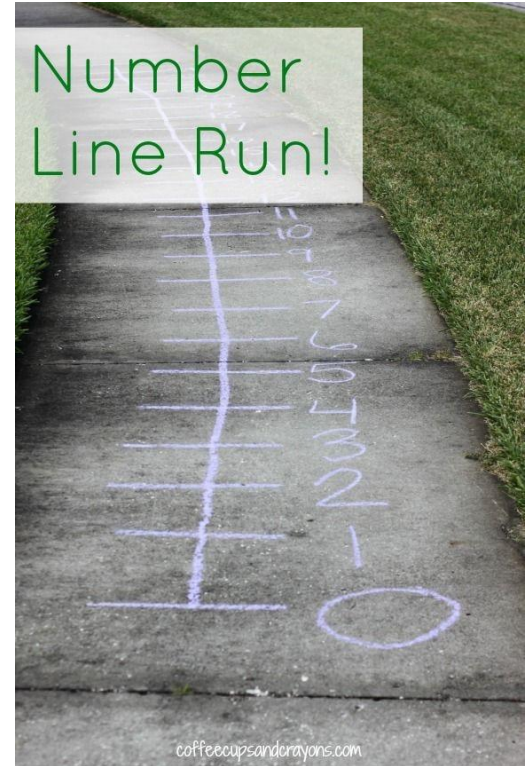
MATH

-Skip counting jumping jacks (start by skip counting by tens as you jump: 10, 20, 30, 40 up to 120 and back down)

-cooking! Great way to introduce fractions, measurement and time!

- play number line run! Click the link for how to play!

<https://www.coffeecupsandcrayons.com/number-line-run-math-game>



WRITING:

GRAB A PIECE OF PAPER AND ANSWER THE QUESTION!

Don't forget to draw a picture & include labels!

WHAT IS YOUR FAVORITE THING TO DO OUTSIDE? WHY DO YOU
LOVE THAT ACTIVITY?

SCIENCE/STEAM

Solids and Liquids:

Go outside and find a solid object. Observe it's dry properties. Use your senses! Then put it in water and see how it changes.

Water in containers: grab a few different size containers and see how water changes shape as you put it in each container. Write about what you noticed!

